



## Curriculum Vitae

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### **1. Educational and Professional History**

#### **1.1 Education**

B.S.	1974	The Pennsylvania State Univ.: <i>Geophysics</i>
--	1975-76	The Univ. of Texas at Austin
M.A.	1977	The Univ. of Texas at Arlington: <i>Linguistics</i>
M.A.	1982	Univ. of Southern California: <i>Linguistics</i>
Ph.D.	1984	Univ. of Southern California: <i>Linguistics</i>
Ph.D.	2000	Honorary degree; Univ. of Uppsala, Sweden

#### **1.2 Professional Experience**

1990-present	<i>Regents' Professor, Applied Linguistics Program,            English Department, Northern Arizona            University (Regents' Professor since 2000)</i>
1984-1990	<i>Assistant Professor            Department of Linguistics, University of Southern California            (joint appointment with Speech Science and Technology from 1984-1986)</i>

1983-1984	<i>Programmer/Consultant</i> Academic Computing Services, University of Southern California
1981-1983	<i>Assistant Lecturer</i> Freshman Writing Program, U.S.C.
1978-1980	<i>Project Coordinator</i> Somali Literacy Project

### 1.3 Short-term Teaching and Research Appointments

April 2008	<i>Visiting Professor, Graduate School</i> University of Copenhagen, Denmark
Spring 2004	<i>Distinguished Lecturer, School of Education</i> Temple University Japan, Tokyo and Osaka
Winter 2004	<i>Visiting Professor, Linguistics Department</i> Universidad Católica de Valparaíso, Chile
Fall 2003	<i>Guest Researcher, Research Centre on Multilingualism</i> University of Hamburg, Germany
Summer 2003	<i>Visiting Professor, Linguistic Society of America</i> Michigan State University
Summer 2000	<i>Visiting Professor, English Department</i> University of Zurich, Switzerland
Winter 2000	<i>Visiting Professor, Langnet Program,</i> University of Helsinki, Finland
Spring 1997	<i>Visiting Professor, English Department,</i> University of Uppsala, Sweden
Fall 1996	<i>Guest Researcher</i> Centre for Advanced Study Norwegian Academy of Arts and Sciences, Oslo, Norway
Spr./Sum. 1993	<i>Visiting Professor (Guest Researcher)</i> Computing Centre for the Humanities University of Bergen, Norway
Spring 1990	<i>Visiting Professor</i> English Department University of Stockholm, Sweden

## 2. Grants Funded

January 1988 to October 1988 Faculty \$11,007.	The linguistic evolution of written styles in Somali. Research and Innovation Fund, U.S.C.
September 1988 to February 1991	Synchronic and diachronic relations among spoken and written varieties in Somali. National Science Foundation. \$89,106. (#BNS-8811720).
March 1991 to March 1992	Extension to Synchronic and diachronic relations among spoken and written varieties in Somali. National Science Foundation. \$14,400. (#BNS-9096258).
November 1990 to November 1993	Diachronic relations among speech-based and written registers in English. National Science Foundation. \$162,408. (#BNS-9010893; E. Finegan co-PI).
July 1991 to June 1992	Organized Research Grant, NAU -- Supplement to NSF grant on Diachronic Relations in English. \$4,500.
July 1992 to June 1993	Organized Research Grant, NAU -- Supplement to NSF grant on Diachronic Relations in English. \$8,000.
July 1995 to June 1996	Organized Research Grant, NAU -- Corpus-based lexical knowledge acquisition. \$7,000.
Spring 1996  Analysis. co-PI).	Academic Computer Services Steering Committee Grant, NAU -- Lab for English Language Instruction and \$10,770 (+ A&S College matching funds; F. Stoller co-PI).
May 1993 to May 1996	Computational tagging and grammatical analysis of the Longman/Lancaster English Language Corpus. Longman Group UK. \$262,500.
May 1996 to May 1998	Extension to Computational tagging and grammatical analysis of the Longman/Lancaster English Language Corpus. Longman Group UK. \$18,000.
Aug 1998 to June 2000 2000	Construction and Grammatical Tagging of the TOEFL Spoken and Written Academic Language Corpus. Educational Testing Services. \$400,000.

May 2000 to July 2002	Linguistic analysis of the T2K-SWAL Corpus to develop diagnostic tools for listening and reading texts. Educational Testing Services. \$150,000.
Aug 2002 to May 2005	Multi-dimensional analysis of synchronic and diachronic register variation in Spanish. National Science Foundation. \$150,000. (#BCS-0214438; M. Davies co-PI).
May to December, 2007	The effectiveness of feedback for individual writing development: A meta-analysis Educational Testing Services. \$30,000.

### **3. Books and Monographs**

#### **3a. Authored Books**

1. Biber, D. 1988. *Variation across speech and writing*. Cambridge: Cambridge University Press.
2. Krashen, S., and D. Biber. 1988. *On course: Bilingual education's success in California*. Sacramento: California Association for Bilingual Education.
3. Biber, D. 1995. *Dimensions of register variation: A cross-linguistic comparison*. Cambridge: Cambridge University Press.
4. Biber, D., S. Conrad, and R. Reppen. 1998. *Corpus linguistics: Investigating language structure and use*. Cambridge: Cambridge University Press.
- 4a. Biber, D., S. Conrad, and R. Reppen. 2000. Chinese edition of *Corpus linguistics...* Beijing: Foreign Language Teaching and Research Press.
- 4b. Biber, D., S. Conrad, and R. Reppen. 2003. Japanese translation of *Corpus linguistics...* Shinjuko, Tokyo: Nanundo Co. Ltd.
5. Biber, D., S. Johansson, G. Leech, S. Conrad, E. Finegan. 1999. *The Longman grammar of spoken and written English*. London: Longman.
- 5a. Biber, D., et al. 2000. Chinese edition of *The Longman grammar...* Beijing: Foreign Language Teaching and Research Press.
6. Biber, D., S. Conrad, and G. Leech. 2002. *The Longman student grammar of spoken and written English*. London: Longman.
7. S. Conrad, D. Biber, and G. Leech. 2002. *Workbook for the student grammar of spoken and written English*. London: Longman.
8. Biber, D. 2006. *University language: A corpus-based study of spoken and written registers*. Amsterdam: John Benjamins.

9. Biber, D., U. Connor, and T.A. Upton. 2007. *Discourse on the move: Using corpus analysis to describe discourse structure*. Amsterdam: John Benjamins.
10. Biber, D., and S. Conrad. to appear. *Register and genre variation*. Cambridge University Press.
11. Conrad, S., and D. Biber. to appear. *Grammar in use* [tentative title]. Pearson/Longman.

### **3b. Edited Books**

12. Biber, D., and E. Finegan (eds.). 1994. *Sociolinguistic perspectives on register*. New York: Oxford University Press.
13. Conrad, S., and D. Biber (eds.). 2001. *Variation in English: Multi-Dimensional studies*. London: Longman.
14. Reppen, R., S. Fitzmaurice, and D. Biber (eds.). 2002. *Using corpora to explore linguistic variation*. Amsterdam: John Benjamins.

### **3c. Monographs**

15. Biber, D., S. Conrad, R. Reppen, P. Byrd, M. Helt, V. Clark, V. Cortes, E. Csomay, and A. Urzua. 2004. *Representing Language Use in the University: Analysis of the TOEFL 2000 Spoken and Written Academic Language Corpus*. (ETS TOEFL Monograph Series, MS-25). Princeton, NJ: Educational Testing Service.
16. Biber, D., T. Nekrasova, and B. Horn. in preparation. The effectiveness of feedback for individual writing development: A meta-analysis. ETS TOEFL Monograph Series.

**4. Academic Articles** (\* marks publications in major refereed journals)

(other entries are book chapters, reviews, or other journal articles)

148. Biber, D., and C. Vásquez. 2008. Writing and Speaking. In C. Bazerman (ed.), *Handbook of research on writing*, 535-548. New York: Lawrence Erlbaum.

147. Biber, D., and N. Tracy-Ventura. 2007. Dimensions of register variation in Spanish. In G. Parodi (ed.), *Working with Spanish corpora*, 54-89. London: Continuum.

146. Tracy-Ventura, N., D. Biber, and V. Cortes. 2007. Lexical bundles in Spanish speech and writing. In G. Parodi (ed.), *Working with Spanish corpora*, 217-231. London: Continuum.

145. Biber, D. 2007. Representativeness in corpus design. In T. Fontenelle (Ed.), *Practical lexicography: A reader*, 63-88. Oxford: Oxford University Press. [Reprint of 1993 article in *Literary and Linguistic Computing*]

144. Biber, D. 2007. Compressed noun phrase structures in newspaper discourse: The competing demands of popularization vs. economy. In W. Teubert and R. Krishnamurthy (Eds.), *Corpus linguistics: Critical concepts in linguistics* (Vol. V), 130-141. London: Routledge. [Reprint of 2003 article in *New media discourse*]

143. Biber, D., S. Conrad, R. Reppen, P. Byrd, and M. Helt. 2007. Speaking and writing in the university: A multi-dimensional comparison. In W. Teubert and R. Krishnamurthy (Eds.), *Corpus linguistics: Critical concepts in linguistics* (Vol. V), 3-41. London: Routledge. [Reprint of 2002 article in *TESOL Quarterly*]

142. Biber, D. 2007. Representativeness in corpus design. In W. Teubert and R. Krishnamurthy (Eds.), *Corpus linguistics: Critical concepts in linguistics* (Vol. II), 134-165. London: Routledge. [Reprint of 1993 article in *Literary and Linguistic Computing*]

141. Biber, D. 2007. On the complexity of discourse complexity: A multidimensional analysis. In T.A. van Dijk (ed.), *Discourse Studies* [Vol. 1], 127-157. London: Sage. [Reprint of 1992 article in *Discourse Processes*]

140. \*Biber, D., and F. Barbieri. 2007. Lexical bundles in university spoken and written registers. *English for Specific Purposes* 26.263-86.

139. Biber, D., and J. Kurjian. 2007. Towards a taxonomy of web registers and text types: A multi-dimensional analysis. In M. Hundt, N. Nesselhauf, and C. Biewer (eds.), *Corpus linguistics and the web*, 109-132. Amsterdam: Rodopi.

138. \*Biber, D. 2006. Stance in spoken and written university registers. *Journal of English for Academic Purposes* 5.97-116.

137. Quaglio, P., and D. Biber. 2006. The grammar of conversation. In B. Aarts and A. McMahan (eds.), *The handbook of English linguistics*, 692-723. Oxford: Blackwell.

136. \*Biber, D., M. Davies, J. K. Jones, and N. Tracy-Ventura. 2006. Spoken and written

register variation in Spanish: A multi-dimensional analysis. *Corpora* 1.7-38.

135. Biber, D. 2006. Register: Overview. In Keith Brown (ed.), *Encyclopedia of Language and Linguistics (2nd Ed.)*, Vol 10, 476-482. Oxford: Elsevier.

134. Biber, D. 2006. Corpus-based parsing and grammatical description. In Keith Brown (ed.), *Encyclopedia of Language and Linguistics (2nd Ed.)*, Vol 9, 197-205. Oxford: Elsevier.

133. \*Biber, D., and J.K. Jones. 2005. Merging corpus linguistic and discourse analytic research goals: Discourse units in biology research articles. *Corpus Linguistics and Linguistic Theory* 1.151-182.

132. Biber, D. 2005. What can corpus linguistics tell us about English grammar? *TESOL Applied Linguistics Forum* 26.1-8.

131. Biber, D. 2005. Corpus linguistics and the study of English grammar. *Indonesian Journal of English Language Teaching* 1.1-21.

130. Biber, D. 2005. Paquetes léxicos en textos de estudio universitario: Variación entre disciplinas académicas. *Revista signos* 38.19-29.

129. \*Biber, D., S. Conrad, and V. Cortes. 2004. *If you look at...: Lexical bundles in university teaching and textbooks.* *Applied Linguistics* 25.371-405.

128. Conrad, S. and D. Biber. 2004. The frequency and use of lexical bundles in conversation and academic prose. *Lexicographica: International Annual for Lexicography* 20.56-71.

127. Biber, D., E. Csomay, J.K. Jones, and C. Keck. 2004. A corpus linguistic investigation of vocabulary-based discourse units in university registers. In U. Connor and T. A. Upton (Eds.), *Applied Corpus Linguistics: A Multi-Dimensional Perspective*, 53-72. Amsterdam: Rodopi.

126. \*Biber, D. 2004. Historical patterns for the grammatical marking of stance: A cross-register comparison. *Journal of Historical Pragmatics* 5.107-135.

125. Biber, D. 2004. Representativeness in corpus design. In G. Sampson and D. McCarthy (Eds.), *Corpus linguistics: Readings in a widening perspective*, 174-97. London: Continuum. [Reprint of 1993 article in *Literary and Linguistic Computing*]

124. Biber, D., and E. Finegan. 2004. Historical drift in three English genres. In G. Sampson and D. McCarthy (Eds.), *Corpus linguistics: Readings in a widening perspective*, 67-77. London: Continuum. [Reprint of 1987 article in Kyto, Ihalainen, and Rissanen (eds.)]

123. Biber, D., and S. Conrad. 2004. Corpus-based comparisons of registers. In C. Coffin, A. Hewings, and K.A. O'Halloran (eds.), *Applying English grammar: Functional and corpus approaches*, 40-56. London: Hodder Arnold.

122. Biber, D., E. Csomay, J.K. Jones, and C.M. Keck. 2004. Vocabulary-based discourse units in university registers. In A. Partington, J. Morley, and L. Haarman (eds.), *Corpora and Discourse*, 23-40. Bern: Peter Lang.

121. Keck, C.M. and D. Biber. 2004. Modal use in spoken and written university registers: A corpus-based study. In Roberta Facchinetti and Frank Palmer (eds.), *English modality in perspective: Genre analysis and contrastive studies*, 3-25. Frankfurt am Main: Peter Lang Verlag.
120. Biber, D. 2004. Lexical bundles in academic speech and writing. In Barbara Lewandowska-Tomaszczyk (ed.), *Practical applications in language corpora (PALC 2003)*, 165-78. Hamburg: Peter Lang.
119. Biber, D. 2004. Modal use across registers and time. In Anne Curzan and Kimberly Emmons (eds.), *Studies in the history of the English language II: Unfolding conversations*, 189-216. Berlin: Mouton de Gruyter.
118. Biber, D. 2004. Conversation text types: A multi-dimensional analysis. In Gérald Purnelle, Cédric Fairon, and Anne Dister (eds.), *Le poids des mots: Proceedings of the 7<sup>th</sup> International Conference on the Statistical Analysis of Textual Data*, 15-34. Louvain: Presses universitaires de Louvain.
117. \*Kretzschmar, William A., Clayton Darwin, Cati Brown, Donald L. Rubin, and D. Biber. 2004. Looking for the smoking gun: Principled sampling in creating the tobacco industry documents corpus. *Journal of English Linguistics* 32.31-47.
116. Biber, D., S. Conrad, V. Cortes. 2003. Lexical bundles in speech and writing: An initial taxonomy. In Andrew Wilson, Paul Rayson, and Tony McEnery (eds.), *Corpus linguistics by the lune: A festschrift for Geoffrey Leech*, 71-92. Frankfurt/Main: Peter Lang.
115. Biber, D. 2003. Variation among university spoken and written registers: A new multi-dimensional analysis. In Charles Meyer and Pepi Leistyna (eds.), *Corpus analysis: Language structure and language use*, 47-70. Amsterdam: Rodopi.
114. Biber, D. 2003. Compressed noun phrase structures in newspaper discourse: The competing demands of popularization vs. economy. In J. Aitchison and D. Lewis (eds.), *New media discourse*. Routledge.
113. Biber, D. 2003. Review of: *Contrastive rhetoric revisited and redefined*. *Studies in Second Language Acquisition* 25. 463-4.
112. \*Biber, D., S. Conrad, R. Reppen, P. Byrd, and M. Helt. 2003. Strengths and goals of multi-dimensional analysis: A response to Ghadessy. *TESOL Quarterly* 37.151-55.
111. \*Biber, D., R. Reppen, and S. Conrad. 2002. Developing linguistic literacy: Perspectives from corpus linguistics and multi-dimensional analysis. *Journal of Child Language* 29.449-488.
110. Biber, D. and V. Clark. 2002. Historical shifts in modification patterns with complex noun phrase structures: How long can you go without a verb? In Teresa Fanego, Maria Jose Lopez-Couso, and Javier Perez-Guerra (eds.), *English historical syntax and morphology*, 43-66. Amsterdam: John Benjamins.



109. \*Biber, D., S. Conrad, R. Reppen, P. Byrd, and M. Helt. 2002. Speaking and writing in the university: A multi-dimensional comparison. *TESOL Quarterly* 36.9-48.
108. \*Biber, D., and R. Reppen. 2002. What does frequency have to do with grammar teaching? *Studies in Second Language Acquisition* 24.199-208.
107. Biber, D., and S. Conrad. 2001. Register variation: A corpus approach. In Deborah Schiffrin, Deborah Tannen, and Heidi Hamilton (eds.), *The handbook of discourse analysis*, 175-96. Oxford: Blackwell.
106. Finegan, E., and D. Biber. 2001. Register variation and social dialect variation: The register axiom. In Penelope Eckert and John R. Rickford (eds.), *Style and Sociolinguistic Variation*, 235-67. Cambridge: Cambridge University Press.
105. \*Biber, D., and S. Conrad. 2001. Quantitative corpus-based research: Much more than bean counting. *TESOL Quarterly* 35.331-6.
104. Biber, D. 2001. Corpus linguistics and the study of English grammar. *English Corpus Studies* 8.1-18.
103. Biber, D. 2001. Dimensions of variation among 18<sup>th</sup> century registers. In H-J. Diller and M. Goralach (eds.), *Towards a history of English as a history of genres*, 89-110. Heidelberg: C. Winter. (Reprinted in Conrad and Biber (eds.) (2001), 200-214.)
102. Biber, D. 2001. Using corpus-based methods to investigate grammar and use: Some case studies on the use of verbs in English. In R. Simpson and J. Swales (eds.), *Corpus linguistics in North America*, 101-15. University of Michigan Press.
101. Biber, D., Randi Reppen, Victoria Clark, and Jenia Walter. 2001. Representing spoken language in university settings: The design and construction of the spoken component of the T2K-SWAL Corpus. In R. Simpson and J. Swales (eds.), *Corpus linguistics in North America*, 48-57. University of Michigan Press.
100. Reppen, R., and D. Biber. 2001. Habeas corpus, but will you be using it in class? *EL Gazette*, February issue (TESOL Special), page 1.
99. \*Biber, D. 2001. Review of: Vihla, Minna. Medical writing: Modality in focus. *Journal of Historical Pragmatics* 2.175-6.
98. Biber, D. 2000. Repräsentativnost v projektu korpusu. In: *Studie z korpusove lingvistiky*, ed. by F. Cermak, J. Klimova, and V. Petkevic, 107-36. Praha: Univerzita Karlova v Praze. [Translation of 1993 article in *Literary and Linguistic Computing*]
97. \*Biber, D., and J. Burges. 2000. Historical change in the language use of women and men: Gender differences in dramatic dialogue. *Journal of English Linguistics* 28.21-37. (Reprinted in Conrad and Biber (eds.) (2001), 157-170.)
96. Conrad, S., and D. Biber. 2000. Adverbial marking of stance in speech and writing. In

*Evaluation in text*, ed. by S. Hunston and G. Thompson, 56-73. Oxford: Oxford University Press.

95. Biber, D. 2000. Investigating language use through corpus-based analyses of association patterns. In *Usage based models of language*, ed. by M. Barlow and S. Kemmer, 287-314. Stanford: CSLI Publications. [Reprint of 1996 article in *International Journal of Corpus Linguistics*]
94. Biber, D. 2000. Using corpora to investigate the lexical associations of related words. Japanese Association of English Corpus Studies Newsletter. Itabashi, Japan.
93. Conrad, S., and D. Biber, D. 2000. What you need to know about academic writing: Part 2. *EL Gazette*, June issue, page 10.
92. Biber, D. and S. Conrad. 2000. What you need to know about academic writing: Part 1. *EL Gazette*, May issue, page 8.
91. \*Biber, D. 1999. A register perspective on grammar and discourse: Variability in the form and use of English complement clauses. *Discourse Studies* 1.131-150.
90. \*Biber, D. 1999. Review of: Ludovic, Lebart, Andre Salem, and Lisette Berry. Exploring textual data. *Computational Linguistics* 25.165-6.
89. Biber, D. 1999. Review of: Westergren, Margareta. Contraction in British newspapers in the late 20<sup>th</sup> century. *Studia Neophilologica* 71.262-3.
88. Biber, D. 1999. *Want to and know that*: Complementation patterns in speech and academic writing. *Longman Language Review* 5.15-21.
87. Biber, D., and S. Conrad. 1999. Lexical bundles in conversation and academic prose. In *Out of Corpora: Studies in Honour of Stig Johansson*, ed. by Hilde Hasselgard and Signe Oksefjell, 181-90. Amsterdam: Rodopi.
86. Biber, D. 1999. Corpus-based analysis of grammar: Variability in the form and use of English complement clauses. In Mireille Bilger (ed.), *Questions de methode dans la linguistique sur corpus*. Perpignan: Universite de Perpignan.
85. Biber, D., and R. Reppen. 1998. Comparing native and learner perspectives on English grammar: A study of complement clauses. In *Learner English on Computer*, ed. by Sylviane Granger, 145-158. London: Addison Wesley Longman.
84. Biber, D. and J. Jamieson. 1998. Final report: Pilot study to test the influence of linguistic variables on listening and reading test performance. Technical Report, Educational Testing Service. (24 pages)
83. Biber, D., and E. Finegan. 1997. Diachronic relations among speech-based and written registers in English. In *To explain the present: Studies in the changing English language in honour of Matti Rissanen*, ed. by T. Nevalainen and L. Kahlas-Tarkka, 253-275. Helsinki: Societe Neophilologique. (Reprinted in Conrad and Biber (eds.) (2001), 66-83.)

82. Finegan, E., and D. Biber. 1997. Relative markers in English: Fact and fancy. In *From AElfric to the New York Times: Studies in English corpus linguistics*, ed. by U. Fries, V. Müller, and P. Schneider, 65-78. Amsterdam: Rodopi.
81. Biber, D. 1997. Lexical bundles in spoken and written discourse: What the grammar books don't tell you. In *An update on grammar: How it is learnt - How it is taught* (1996 Colloquium Proceedings), ed. by S.B. Gerome, 4-8. Paris: TESOL France.
80. \*Biber, D. 1996. Investigating language use through corpus-based analyses of association patterns. *International Journal of Corpus Linguistics* 1.171-197.
79. Biber, D., S. Conrad, and R. Reppen. 1996. Corpus-based investigations of language use. *Annual Review of Applied Linguistics* 16.115-136.
78. Biber, D. 1996. Corpus revolutionises how we view language. *EL Gazette*, October issue, page 5.
77. Grabe, W., and D. Biber. 1996. Written language: English. In *Writing and its use: An interdisciplinary handbook of international research*, ed. by H. Günther and O. Ludwig, 1495-1499. Berlin: Walter de Gruyter.
76. \*Biber, D. 1995. On the role of computational, statistical, and interpretive techniques in multi-dimensional analyses of register variation: A reply to Watson (1994). *Text* 15.341-370.
75. Finegan, E., and D. Biber. 1995. *That* and zero complementisers in Late Modern English: Exploring ARCHER from 1650-1990. In *The verb in contemporary English*, ed. by B. Aarts and C. Meyer, 241-257. Cambridge: Cambridge University Press.
74. Biber, D. 1995. Cross-linguistic evidence concerning the linguistic correlates of literacy. In *Organization in discourse*, ed. by B. Warvik, S. Tanskanen, and R. Hiltunen, 1-14. University of Turku Press.
73. Biber, D. 1995. Representativeness in corpus design. *Linguistica Computazionale* IX-X.377-407. [Reprint of 1993 article in *Literary and Linguistic Computing*]
72. \*Biber, D. 1995. Review of: Street, Brian V. (ed.). *Cross-cultural approaches to literacy. Language in Society* 24.447-451.
71. Biber, D. 1994. Using register-diversified corpora for general language studies. In: *Using Large Corpora*, ed. by S. Armstrong, 179-201. Cambridge, MASS: MIT Press. [Reprint of 1993 article in *Computational Linguistics*]
70. Biber, D., and E. Finegan. 1994. Multi-dimensional analyses of authors' styles: Some case studies from the eighteenth century. *Research in Humanities Computing* 3, ed. by D. Ross and D. Brink, 3-17. Oxford: Oxford University Press.
69. \*Biber, D., S. Conrad, R. Reppen. 1994. Corpus-based approaches to issues in applied linguistics. *Applied Linguistics* 15.169-189.

68. Biber, D., E. Finegan, and D. Atkinson. 1994. ARCHER and its challenges: Compiling and exploring A Representative Corpus of Historical English Registers. In *Creating and using English language corpora*, ed. by U. Fries, G. Tottie and P. Schneider, 1-14. Amsterdam: Rodopi.
67. Biber, D., and E. Finegan. 1994. Intra-textual variation within medical research articles. In *Corpus-based research into language*, ed. by N. Oostdijk and P. de Haan, 201-222. Amsterdam: Rodopi. (Reprinted in Conrad and Biber (eds.) (2001), 108-123.)
66. Biber, D., E. Finegan, D. Atkinson, A. Beck, D. Burges, and J. Burges. 1994. The Design and Analysis of the ARCHER Corpus: A Progress Report. In *Corpora across the centuries*, ed. by M. Kytö, M. Rissanen, and S. Wright, 3-6. Amsterdam: Rodopi.
- (Research articles #60 - #65 published In *Sociolinguistic perspectives on register*, ed. by D. Biber and E. Finegan, OUP)
65. Biber, D., and E. Finegan. 1994. Introduction: Situating register in sociolinguistics. Pp. 3-12.
64. Biber, D. 1994. An analytical framework for register studies. Pp. 31-56.
63. Kim, Y-J., and D. Biber. 1994. A corpus-based analysis of register variation in Korean. Pp. 157-181.
62. Biber, D., and M. Hared. 1994. Linguistic correlates of the transition to literacy in Somali: Language adaptation in six press registers. Pp. 182-216.
61. Finegan, E., and D. Biber. 1994. Register and social dialect variation: An integrated approach. Pp. 315-347.
60. Atkinson, D., and D. Biber. 1994. Register: A review of empirical research. Pp. 351-385.
59. \*Biber, D. 1993. Representativeness in corpus design. *Literary and Linguistic Computing* 8.243-257.
58. \*Biber, D. 1993. Co-occurrence patterns among collocations: A tool for corpus-based lexical knowledge acquisition. *Computational Linguistics* 19.549-556.
57. \*Biber, D. 1993. Using register-diversified corpora for general language studies. *Computational Linguistics* 19.219-241.  
(Reprinted in: *Using Large Corpora*, ed. by S. Armstrong (1994), 179-201. Cambridge, MASS: MIT Press.)
56. \*Biber, D. 1993. The multi-dimensional approach to linguistic analyses of genre variation: An overview of methodology and findings. *Computers and the Humanities* 26.331-345.
55. Biber, D. 1993. Review of: Macaulay, Marcia I. Processing varieties in English: An examination of oral and written speech across genres. *Canadian Journal of Linguistics* 37.67-

69.

54. Biber, D. 1993. Review of: Giles, Howard, and Nikolas Coupland. Language: Contexts and consequences. *Language* 69.856-857.

53. Biber, D. 1992. Experimental evidence concerning the acquisition of a Somali discourse rule. In *Proceedings of the First International Congress of Somali Studies*, ed. by H. M. Adam and C.L. Gesheker, 398-423. Chico, CA: Scholars Press.

52. Biber, D. and E. Finegan. 1992. The linguistic evolution of five written and speech-based English genres from the 17th to the 20th centuries. In *History of Englishes: New Methods and Interpretations in Historical Linguistics*, ed. by M. Rissanen, et al, 688-704. Berlin: Mouton.

51. Biber, D. 1992. Using computer-based text corpora to analyze the referential strategies of spoken and written texts. *Directions in Corpus Linguistics: Proceedings of Nobel Symposium 82, Stockholm, 4-8 August 1991*, edited by Jan Svartvik, pp. 213-252. Berlin: Mouton.

50. \*Biber, D., and M. Hared. 1992. Dimensions of register variation in Somali. *Language Variation and Change* 4.41-75.

49. \*Biber, D. 1992. On the complexity of discourse complexity: A multidimensional analysis. *Discourse Processes* 15.133-163. (Reprinted in Conrad and Biber (eds.) (2001), 215-240.)

48. Biber, D. and M. Hared. 1992. Literacy in Somali: Linguistic consequences. *Annual Review of Applied Linguistics* 12.260-282.

47. Biber, D. 1992. Somali. *Oxford International Encyclopedia of Linguistics*, Volume 4.25-27.

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42. Biber, D. 1991. Review of: Stig Johansson and Knut Hofland. Frequency analysis of English vocabulary and grammar. *Language* 67.406-7.

41. Biber, D. 1991. Review of: Ulrich Ammon (ed.). Status and function of languages and language varieties. *Language* 67.388-9.

40. Biber, D. 1991. Review of: Vit Bubenik. Hellenistic and Roman Greece as a

sociolinguistic area. *Language* 67.391-2.

39. Biber, D. 1991. Review of: Garside, Roger, et al. (eds.). The computational analysis of English. *Lingua* 386.307-309.
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36. \*Biber, D. 1989. A typology of English texts. *Linguistics* 27.3-43.
35. \*Biber, D., and E. Finegan. 1989. Drift and the evolution of English style: A history of three genres. *Language* 65.487-517.
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31. \*Biber, D. 1989. Review of: John I. Saeed. The syntax of focus and topic in Somali.; John I. Saeed. Somali reference grammar.; Virginia Luling. Somali-English dictionary. *Language* 65.628-632.
30. \*Biber, D. and E. Finegan. 1988. Adverbial stance types in English. *Discourse Processes* 11.1-34.
29. Biber, D., and E. Finegan. 1988. Drift in three English genres from the 18th to the 20th centuries: a multidimensional approach. In *Corpus linguistics, hard and soft*, ed. by Merja Kyto, Ossi Ihalainen, and Matti Rissanen, pp. 83-101. Amsterdam: Rodopi.
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26. \*Biber, D. 1986. Spoken and written textual dimensions in English: Resolving the contradictory findings. *Language* 62.384-414.
25. \*Biber, D. 1986. On the investigation of spoken/written differences. *Studia Linguistica* 40.1-38.

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23. Biber, D., and E. Finegan. 1986. An initial typology of English text types. In Jan Aarts and Willem Meijs (eds.), *Corpus linguistics II: New studies in the analysis and exploitation of computer corpora*, 19-46. Amsterdam: Rodopi.
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21. Finegan, E., and D. Biber. 1986. Uncovering dimensions of linguistic variation in English: A research report. *ICAME News* 10.49-52.
20. Finegan, E., and D. Biber. 1986. Two dimensions of linguistic complexity in English. In Jeff Connor-Linton, et al. (eds.), *Social and cognitive perspectives on language* (Southern California Occasional Papers in Linguistics 11), 1-24. Department of Linguistics, U.S.C.
19. \*Biber, D. 1985. Investigating macroscopic textual variation through multi-feature/multi-dimensional analyses. *Linguistics* 23.337-60. (Special issue on Computational Tools for doing Linguistics, ed. by G. Gazdar).
18. Biber, D. 1985. Review of: F. Mino-Garces. Early reading acquisition: six psycholinguistic case studies. *Language* 61.81.
17. Biber, D. 1985. Review of: A.S. Palmer, P.J.M. Groot, and G.A. Trosper. The construct validation of tests of communicative competence. *Language* 61.123.
16. Biber, D. 1985. Review of: Michael Hoey. On the surface of discourse. *Language* 61.734-5.
15. Biber, D. 1984. A model of textual relations within the written and spoken modes. Ph.D. Dissertation, University of Southern California.
14. \*Biber, D. 1984. Pragmatic roles in Central Somali narrative discourse. *Studies in African Linguistics* 15.1-26.
13. \*Biber, D. 1984. The diachronic development of preverbal case markers in Somali. *Journal of African Languages and Linguistics* 6.47-61.
12. Biber, D. 1984. Review of: E.S. Glenn, with C.G. Glenn. Man and mankind: Conflict and communication between cultures. *Language* 60.471-472.
11. Biber, D. 1984. Review of: B. Heine. The Waata dialect of Oromo: Grammatical sketch and vocabulary.; B. Heine. Boni dialects. *Language* 60.992-993.
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9. \*Biber, D. 1983. Differential competence in Somali: evidence from the acquisition of noun definitisation. *Journal of Psycholinguistic Research* 13.275-295.
8. Biber, D. 1983. Discourse evidence relating to follow-up reading materials. *Notes on Literacy*. Pp. 2-7.
7. Biber, D. 1983. Review of: M.M. Wendell. Bookstrap literature: Preliterate societies do it themselves. *Quarterly Report of the Council on National Literatures*, 12-13. Reprinted in *Notes on Literacy*. 1984. Pp. 24-26.
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5. Biber, D. 1982. Review of: C. Ehret. The historical reconstruction of southern Cushitic phonology and vocabulary. *Language* 58.949-950.
4. \*Biber, D. 1981. The lexical representation of contour tones. *International Journal of American Linguistics* 47.271-282.
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### **6.1 Other papers accepted for publication**

- Biber, D. to appear. Multidimensional approaches. In the *Handbook of Corpus Linguistics*, ed. by ...
- Biber, D. to appear. Quantitative methods in corpus linguistics. In the *Handbook of Corpus Linguistics*, ed. by ...
- Biber, D. to appear. Corpus-based analyses of discourse: Dimensions of variation in conversation. In Rodney Jones, Vijay Bhatia, and John Flowerdew (eds.), *Advances in Discourse Studies*. Routledge.
- Biber, D. to appear. Register. In Patrick Hogan (Ed.), *The Cambridge Encyclopedia of the Language Sciences*. CUP.
- Biber, D. to appear. Are there linguistic consequences of literacy? Comparing the potentials of language use in speech and writing. In David R. Olson & Nancy Torrance (Eds.), *Cambridge Handbook of Literacy*. CUP
- Biber, D., Jack Grieve, Gina Iberri-Shea. to appear. Noun phrase modification. In G. Rohdenburg and J. Schlüter (eds.), *One Language, Two Grammars? Differences between British*



*and American English*. Cambridge: Cambridge University Press.

Jack Grieve, D. Biber, Eric Friginal, and Tatiana Nekrasova. Variation among blogs: A multi-dimensional analysis. In ???

Biber, Kim, Tracy-Ventura. Xlx Lexical bundle paper ???

Biber Corpus-based and corpus-driven analyses of language variation and use. In Heine (ed.) OUP ...

## **5. Research Presentations**

The acquisition of discourse rules. University of Nairobi linguistic forum talk. 1978.

Surface phonotactic constraints in the Sam languages. University of Nairobi linguistic forum talk. 1980.

Experimental evidence concerning the acquisition of a Somali discourse rule. First International Congress of Somali Studies, Mogadishu, Somalia; July 1980.

A multi-dimensional framework for the analysis of the spoken and written modes. Western Conference on Linguistics, Eugene, Oregon; October 1983.

Unravelling the spoken/written contrast through discriminant analysis. NWAVE 12, Montreal, Canada; October 1983.

Towards a unified model of sociolinguistic prestige. NWAVE 12, Montreal, Canada; October 1983. (E. Finegan and DB).

A model of textual relations: resolving the contradictory findings on the spoken/written dichotomy. U.S.C., February 1984; University of Michigan, March 1984.

English nominal groups and their uses. Glendon College, April 1984. (Richard W. Bailey and DB).

A textual comparison of British and American writing. NWAVE 13, Philadelphia, October 1984.

A multi-dimensional model of linguistic complexity in English. NWAVE 13, Philadelphia, October 1984. (E. Finegan and DB).

Luddites, linguists, or the literati: Who speaks to style in the computer age? Invited paper, U.S.C., Division of Humanities, Life of the Mind Series, October 1984. (DB and E. Finegan).

Linguistic dimensions of style. U.C.L.A., April 1985. (E. Finegan and DB)

Adverbials as markers of stance: A multivariate analysis. Invited paper, Sixth International

Conference on English Language Research on Computerized Corpora (ICAME 6), Rostanga, Sweden, May 1985. (DB and E. Finegan).

Styles of stance: A cluster analysis of texts by adverbial use. NWAIVE XIV, Washington, D.C., October 1985. (DB and E. Finegan)

Spoken and written textual dimensions. Northern Arizona University, February 1986.

An initial typology of English text types. NWAV XV, Stanford, October 1986. (DB and E. Finegan)

Discussant: Colloquium on Coherence, TESOL 1986 (March), Anaheim

Freshman student writing and the contrastive rhetoric hypothesis. SLRF 7, USC, February 1987. (B. Grabe and DB)

Dimensions of variation in speech and writing. Invited lecture, University of Uppsala, Sweden, May 1987.

Dimensions of variation in speech and writing. Invited lecture, University of Stockholm, Sweden, May 1987.

Three centuries of style in British and American prose. Invited paper, ICAME 8, Helsinki, Finland, May 1987. (DB and E. Finegan)

Genre relations in flux: A comparison of prose genres from the 18th to the 20th century. ALLC annual conference, Gothenburg, Sweden, June 1987. (E. Finegan and DB)

Drift in three English genres from the 18th to the 20th centuries. NWAV XVI, Austin, October 1987. (E. Finegan and DB)

Computational applications in linguistics. California State University at Fullerton, December 1987.

Historical drift in three English genres. Georgetown University Roundtable, March 1988 (DB and E. Finegan)

Neither speech versus writing nor orality versus literacy: Abandoning the garden path. 17th Annual University of Wisconsin at Milwaukee Linguistics Symposium, April 1988. (DB and E. Finegan)

Grammatical and rhetorical prescriptivism: Arbitrary or systematic? 17th Annual University of Wisconsin at Milwaukee Linguistics Symposium, April 1988. (E. Finegan and DB)

Problems in the automated grammatical analysis of 17th- century English texts. Invited paper, ICAME 9, Birmingham, England, May 1988. (DB and E. Finegan)

Variation in oral and written discourse. Invited paper, Summer TESOL Institute, Flagstaff, July 1988.

- Oral and literate characteristics of primary school reading materials. Invited paper, American Educational Research Association Conference, San Francisco, March 1989.
- Drift in three English genres: The historical evolution of essays, fiction, and letters from the 17th century to the present. Northern Arizona University, April 1989.
- A corpus-based approach to genre variation in Somali. Fourth International Congress of Somali Studies, Mogadishu, Somalia, June 1989. (DB and M. Hared)
- Linguistic differences among Somali written genres: Elaboration and integration of information in press commentaries, fiction, and personal letters. Fourth International Congress of Somali Studies, Mogadishu, Somalia, June 1989. (M. Hared and DB)
- Drift and the evolution of English style. Invited lecture. University of Uppsala, Sweden, May 1990.
- A cross-linguistic comparison of form/function correspondences in Somali and English. Invited lecture. University of Stockholm, Sweden, May 1990.
- The historical evolution of four English written and speech-based genres from the 17th to the 20th centuries. International Conference on English Historical Linguistics, Helsinki, Finland, May 1990. (DB and E. Finegan)
- Practicing what you preach: A linguistic comparison of authors' prescripts and expository styles. International Conference on English Historical Linguistics, Helsinki, Finland, May 1990. (E. Finegan and DB)
- Multi-dimensional analyses of variation in English. Invited lecture. Arizona State University, October, 1990.
- Multi-dimensional analyses of genre variation in English. Keynote Address. 14th Annual San Diego State University Linguistics Colloquium, February 1991.
- Multi-dimensional analyses of author's style: Some case studies from the 18th century. Joint Conference of the Association of Computers in the Humanities and Association of Literary and Linguistic Computing, Phoenix, March 1991.
- Using computer-based text corpora to analyze the referential strategies of spoken and written texts. Plenary lecture. Nobel Symposium on Corpus Linguistics, Stockholm, August 1991.
- Synchronic and diachronic multi-dimensional analyses of genre variation in English. Invited lecture. University of Oslo, Norway. September 1991.
- Dimensions of register variation in Somali: Synchronic and diachronic patterns. Invited lecture. University of New Mexico. October 1991.
- Using text corpora for lexicographic research: Some examples from the distribution of adjectives marking 'certainty'. Invited lecture. First Workshop of the Consortium for Lexical

Research, New Mexico State University. January 1992.

Representativeness in corpus design. Pisa Workshop on Textual Corpora. Plenary lecture. University of Pisa, Italy. January 1992.

Issues in corpus linguistics. Invited seminar. Department of Linguistics, University of Arizona. February, 1992.

Referential strategies in speech and writing. Invited lecture. Department of Linguistics, University of Arizona. February, 1992.

Capturing representations of speech in writing for a corpus of 18th-century English. Colloquium on Linguistics and the Literature of Early Modern England, NAU, April, 1992. (E. Finegan and DB)

Addressee-conditioned gender variation in 18th-century personal letters. Colloquium on Linguistics and the Literature of Early Modern England, NAU, April, 1992. (A. Beck and DB)

Linguistic correlates of the transition to literacy in Somali. Keynote Address. Linguistic Association of the Southwest Annual Meeting, October, 1992.

The Design and Analysis of the ARCHER Corpus: A Progress Report. Cambridge Colloquium on Historical English Language Corpora; Cambridge University; March 1993. (DB and E. Finegan)

Corpus-based approaches to issues in applied linguistics. Colloquium presentation; American Association of Applied Linguistics Annual Conference, Atlanta, April 1993.

The ARCHER Corpus: Design and analysis. ICAME 93; Zurich, Switzerland; May 1993. (DB, E. Finegan, D. Atkinson, A. Beck, D. Burges, J. Burges)

Methodological issues in quantitative and corpus-based linguistics. Norwegian National PhD seminar, University of Bergen. May 1993.

The evolution of two registers in English: Legal and medical prose. International Conference on English Historical Linguistics XI, Los Angeles; August 1993. (E. Finegan and DB)

Register variation in elementary student speech, writing, and literature. Fifth Annual Winter Text Conference; January 1994. (R. Reppen and DB)

A multi-dimensional comparison of elementary student spoken and written registers. American Association of Applied Linguistics Annual Conference, Baltimore, March 1994. (R. Reppen and DB)

Investigating patterns of historical register variation in the ARCHER Corpus. Invited lecture. Department of Linguistics and English Language, University of Lancaster, UK. May, 1994.

Design, methodology, and theoretical basis of the BG Corpus-Based Grammar Project.

Invited lecture. LINGLEX, London, UK. May, 1994.

Corpus analysis for applied linguistics. Invited workshop. Computers in Applied Linguistics Conference. Iowa State University; July 1994.

Collocations with modal verbs: Register distribution and co-occurrence patterns within texts. Workshop on Large Scale Multilingual Lexical Knowledge Acquisition and Representation. Plenary lecture. University of Pisa, Italy; July 1994.

Cross-linguistic dimensions of register variation. Plenary lecture, Conference on discourse in the professions, University of Turku, Finland. August 1994

The evolution of professional written registers: A multi-dimensional analysis. Invited lecture. Department of Communication, University of Uppsala, Sweden. November, 1994.

Cross-linguistic patterns of register variation in three languages: English, Korean, and Somali. Invited lecture. Department of American and British Studies, University of Oslo, Norway. November, 1994.

Historical genre variation: A multi-dimensional approach. Invited lecture. Faculty of the Humanities, University of Oslo, Norway. November, 1994.

Cross-linguistic patterns of register variation in three languages: English, Korean, and Somali. Invited lecture. Computing Centre for the Humanities, University of Bergen, Norway. November, 1994.

Investigating linguistic variability through corpus-based analyses of association patterns. Plenary lecture, Conference on usage-based models of language, Rice University. March 1995.

Diverging literacies in English: The evolution of specialist and non-specialist written registers. American Association of Applied Linguistics Annual Conference, Long Beach, March 1995. (DB and E Finegan)

Cross-linguistic patterns of register variation in three languages: English, Korean, and Somali. American Association of Applied Linguistics Annual Conference, Long Beach, March 1995.

Applying corpus-based research to ESL/EFL teaching. TESOL Annual Conference, Long Beach, March 1995. (DB, S Conrad, and R Reppen)

Register and social dialect variation: A reconsideration. Plenary lecture, Stanford workshop on style; February 1996. (E Finegan and DB)

Colloquium organizer: Corpus-based perspectives on discourse. American Association of Applied Linguistics Annual Conference, Chicago, March 1996.

Multi-dimensional perspectives on discourse variation. American Association of Applied Linguistics Annual Conference, Chicago, March 1996.

Colloquium organizer: Corpus linguistics and language teaching: Concordancing and beyond. TESOL Annual Conference, Chicago, March 1996.

Grammar and discourse across registers. TESOL Annual Conference, Chicago, March 1996.

Investigating language use through corpus-based analyses of association patterns. Invited plenary address, National PhD Seminar on English Language Studies, Vatnahalsen, Norway, October 1996.

Cross-linguistic patterns of register variation. Invited lecture, Center for Advanced Study, Norwegian Academy of Arts and Science, Oslo, October 1996.

The use of factor analytic techniques in English language research. Invited lecture, University of Oslo, Norway, October 1996.

Lexical bundles: What the grammar books don't tell you. Invited lecture, University of Compiègne, France, October 1996.

Cross-linguistic patterns of register variation. Invited lecture, Department of Computational Linguistics, Ecole Normale Supérieure Fontenay / Saint-Cloud, Paris, October 1996.

Lexical bundles: What the grammar books don't tell you. Invited plenary address, France TESOL Annual Conference, Paris, October 1996.

Colloquium organizer: Perspectives on spoken and written discourse. TESOL Annual Conference, Orlando, March 1997.

Lexical bundles: What the grammar books don't tell you. TESOL Annual Conference, Orlando, March 1997.

Can spoken English sweet-talk its way into the classroom? TESOL Annual Conference, Orlando, March 1997.

Lexical bundles in speech and writing. Invited lecture, Department of English, University of Uppsala, Sweden, May 1997.

Cross-linguistic patterns of register variation. Invited lecture, Department of English, University of Uppsala, Sweden, May 1997.

The Longman Grammar of Speech and Writing: Research goals, methods, and major findings. Longman Linglex Meeting, London, December 1997.

Pilot study to test the influence of linguistic variables on listening and reading test performance. Educational Testing Services Report, San Diego, January 1998. (DB and J Jamieson)

Variation and difference in writing and speech in the 18th century. Western Society for

Eighteenth Century Studies Annual Conference, Flagstaff, February 1998.

Teaching actual language use in conversation and writing. TESOL Annual Conference, Seattle, March 1998.

Exploiting corpora for grammatical analysis: Variation in the form and use of English complement clauses. Invited plenary address, Colloque international: Questions de methode dans la linguistique sur corpus. Universite de Perpignan (France), May 1998. Also presented as an invited lecture, University of Uppsala (Sweden), May 1998.

Variation in the form and use of English complement clauses. ICAME 97, Belfast (N Ireland), May 1998.

Dimensions of variation among 18th century speech-based and written registers. Historical Corpora Workshop, Belfast (N Ireland), May 1998.

Synchronic and diachronic evidence concerning the linguistic correlates of literacy. Invited plenary address, International conference on speech, writing, and context, Centre for English Language Education, University of Nottingham (UK), July 1998.

Literacy and linguistic specialization. Invited plenary address, Society for Text and Discourse Annual Conference, Madison, July 1998.

Linguistic corpora: Whys and hows. Invited lecture, Conference on developing a linguistic textbank of philanthropic fund raising materials. IUPUI, Indianapolis, August 1998.

Subjectivity, scope, and the interaction of negation and modality in English. Panel discussion, LASSO, Phoenix, October 1998. (S Fitzmaurice, R Reppen, and DB)

Diverging literacies in English: The evolution of specialist and non-specialist written registers. Invited keynote address; Conference on Text, Variation, and Meaning (Australian Systemic Functional Linguistics Association); University of Sydney (Australia); Dec 1998.

Cross-linguistic patterns of variation in three languages: English, Korean, and Somali. Invited keynote address; Conference on Text, Variation, and Meaning (Australian Systemic Functional Linguistics Association); University of Sydney (Australia); Dec 1998.

Corpus-based approaches to grammatical variation. Invited workshop; Conference on Text, Variation, and Meaning (Australian Systemic Functional Linguistics Association); University of Sydney (Australia); Dec 1998.

Grammatical marking of stance in speech and writing. Invited keynote address; Conference on Taking a stance: Appraisal systems in discourse; University of Sydney (Australia); Dec 1998.

Synchronic and diachronic evidence concerning the linguistic correlates of literacy. Invited lecture, University of Cologne, Germany; February 1999.

Literacy and linguistic specialization. Invited lecture, University of Bonn, Germany;

February 1999.

Diverging literacies in English: The evolution of specialist and non-specialist written registers. Invited lecture, University of Freiburg, Germany; February 1999.

Historical shifts in the language of women and men: Gender differences in dramatic dialogue. Invited plenary lecture; Conference on The History of English as a History of Genres; Bochum, Germany; February 1999.

Colloquium organizer (with S. Conrad): New perspectives on grammar in TESOL. TESOL 99, New York, March 1999.

Explaining grammatical choice: The importance of lexical associations and register differences. Colloquium presentation, TESOL 99, New York, March 1999.

A register perspective on grammar and discourse: Variation in the form and use of English complement clauses. Invited lecture, University of Arizona, April 1999.

Computational tools for corpus-based analyses of grammar and discourse. Invited workshop, University of Arizona, April 1999.

Linguistic analysis of corpus data: Patterns in structure and function. Invited workshop, The First North American Symposium on Corpora in Linguistics and Language Teaching, University of Michigan, May 1999.

Prospects, challenges and trends for corpus linguistics in America. Panel discussant, The First North American Symposium on Corpora in Linguistics and Language Teaching, University of Michigan, May 1999.

The Longman Grammar of Spoken and Written English. Speech at the UK book launch. The British National Library, London, October 1999.

Verb Patterns in English: Intuition versus actual use. IATEFL-Poland annual conference, Katowice, Poland, November 1999.

Historical shifts in the language of women and men: Gender differences in dramatic dialogue. Invited lecture, University of Uppsala (Sweden), January 2000.

Using corpus-based analysis for investigations of grammatical variation. Invited lecture, University of Helsinki (Finland), February 2000.

Corpus-linguistics as a research approach in linguistics: methodological considerations and survey of current research findings. Invited lecture series, University of Helsinki (Finland), February 2000.

Historical shifts in the language of women and men: Gender differences in dramatic dialogue. Invited lecture, University of Turku (Finland), February 2000.

Corpus-based approaches to issues in applied linguistics. Invited colloquium, AAAL 2000,



Vancouver, March 2000.

Corpus-based analyses of language use: Specifying the contexts of lexical and grammatical variants. AAAL 2000, Vancouver, March 2000.

Bringing authentic language into the classroom with The Longman Grammar of Spoken and Written English. TESOL Annual Conference, Vancouver, March 2000.

Register variation within the academy: A multi-dimensional analysis. Second North American Symposium on Corpus Linguistics. NAU, April 2000.

Grammatical marking of stance in speech and writing. Invited lecture, University of Freiburg, Germany; May 2000.

A register perspective on grammar and discourse: Variation in the form and use of English complement clauses. Invited lecture, University of Toulouse, June 2000.

Synchronic and diachronic evidence concerning the linguistic correlates of literacy. Invited lecture, Department of Computational Linguistics, Ecole Normale Supérieure Fontenay / Saint-Cloud, Paris, June 2000.

Using corpus-based analysis for investigations of grammatical variation: The making of the Longman Grammar of Spoken and Written English. Invited lecture, University of Zurich, June 2000.

Historical shifts in modification patterns with complex noun phrase structures: How long can you go without a verb? Invited plenary lecture; International Congress of English Historical Linguistics 11; Santiago de Compostela, Spain; September 2000.

A register perspective on grammar and discourse: Variation in the form and use of English complement clauses. Invited lecture, Seoul National University, Korea; October 2000.

Corpus linguistics and the study of sociolinguistic variation. Invited plenary lecture; Korean Association of Sociolinguistics; Seoul, Korea; October 2000.

Corpus linguistics and the study of English grammar. Invited plenary lecture; Japanese Association of English Corpus Studies; Tokyo; October 2000

Using corpora to investigate the lexical associations of related words. Invited lecture, Daito Bunka University, Tokyo; October 2000.

Using corpus-based analysis for investigations of grammatical variation: The making of the Longman Grammar of Spoken and Written English. Invited lecture, University of New Mexico (Computer Science Department), November 2000.

Historical shifts in modification patterns with complex noun phrase structures: How long can you go without a verb? Invited lecture, University of New Mexico (Linguistics Department), November 2000.

Corpus linguistics and the study of English grammar. Invited lecture; University of Utah, January 2001.

Corpus linguistics and the study of English grammar. Invited lecture; Brigham Young University, January 2001.

Academic discourse: Corpus-based perspectives. Invited plenary address; AAAL 2001, St. Louis; February 2001.

What does frequency have to do with materials development? TESOL Annual Conference, St. Louis; February 2001.

Modal verbs in English: Quantitative patterns of use. TESOL Annual Conference, St. Louis; February 2001.

Language use in the university: A new multi-dimensional analysis. Invited plenary address; Third North American Symposium on Corpus Linguistics. Boston; March 2001.

Economy vs. explicitness: The evolution of increasingly dense nominal styles in newspaper language. Invited plenary address; Conference on Language, the media, and international communication. University of Oxford, UK; March 2001.

Historical shifts in modification patterns with complex noun phrase structures: How long can you go without a verb? Invited plenary address; Corpus Linguistics 2001. University of Lancaster, UK; March 2001.

Corpus linguistics and the study of English grammar. Invited lecture; University of Georgia, November 2001.

Corpus linguistics and the study of English grammar. Quentin Johnson Memorial Linguistics Lecture; Iowa State University, February 2002.

Variation among university spoken and written registers: A new multi-dimensional analysis. Invited lecture; Iowa State University, February 2002.

Corpus linguistics and the study of English grammar. Invited Keynote address; The 9th Annual University of Texas at Arlington Student Conference in Linguistics, February 2002.

Historical shifts in the grammatical marking of stance: A cross-register comparison. Invited Plenary address, SHEL 2 Conference (Studies in the History of the English Language), University of Washington, March 2002.

Discourse units in spoken and written registers. Invited Plenary address, CamConf 2002: Corpora and Discourse, University of Camerino, Italy, September 2002.

Analyzing discourse units in speech and writing. Colloquium organized with Eniko Csomay, Conference of the American Association of Applied Corpus Linguistics 2002; IUPUI, October 2002.

A corpus-based analysis of discourse units in spoken and written registers. with Eniko Csomay, James K. Jones, Casey Keck. Conference of the American Association of Applied Corpus Linguistics 2002; IUPUI, October 2002

*Take a look at...: Lexical bundles in university teaching and textbooks.* Invited Plenary address, Conference on Discourse and Text, University of Murcia, Spain, March 2003.

Identifying and analyzing discourse units in speech and writing. Colloquium organized with Eniko Csomay, Conference of the American Association of Applied Linguistics 2003; Washington DC, March 2003.

A corpus-based analysis of discourse units in spoken and written registers. with Eniko Csomay, James K. Jones, Casey Keck. Conference of the American Association of Applied Linguistics 2003; Washington DC, March 2003.

Discourse unit types in conversation. with Eniko Csomay, James K. Jones, Casey Keck. Conference of the American Association of Applied Linguistics 2003; Washington DC, March 2003.

*Take a look at...: Lexical bundles in university teaching and textbooks.* Invited Plenary address, PALC 2003, University of Łódź, Poland, April 2003.

What does frequency have to do with grammar teaching. Invited lecture, British Council, Warsaw, Poland, April 2003.

(Some thoughts on) the future of corpus linguistics. Invited Plenary address, Conference on Directions for Corpus Linguistics, University of Copenhagen, Denmark, May 2003.

Historical shifts in the grammatical marking of stance: A cross-register comparison. Invited lecture. University of Hannover, Germany, November 2003.

Historical shifts in the grammatical marking of stance: A cross-register comparison. Invited lecture. Colloquium on Category Formation in Multilingual Data and Corpus Analysis. University of Hamburg, Germany, November 2003.

Linguistic consequences of the technology of literacy: A survey of multi-dimensional studies. Invited lecture. University of Hamburg, Germany, November 2003.

*Take a look at...: Lexical bundles in university teaching and textbooks.* Invited lecture. University of Uppsala, Sweden, November 2003.

Corpus-based and corpus-driven approaches to the study of English grammar. Invited lectures. JALT – Temple University Japan, Tokyo and Osaka, February 2004.

*Take a look at...: Lexical bundles in university teaching and textbooks.* Invited keynote lecture. Annual Conference of the SLAT Program, University of Arizona, February 2004.

Corpus-based and corpus-driven approaches to the study of English grammar. Invited lecture. Université de la Sorbonne Nouvelle - Paris 3, France, March 2004.

Corpus linguistics and the study of English grammar. Invited lecture. University of Leuven, Belgium, March 2004.

Conversation text types: A multi-dimensional analysis. Invited keynote lecture. 7<sup>th</sup> International Conference on the Statistical Analysis of Textual Data. Université catholique de Louvain, Belgium, March 2004.

Corpus linguistics and the study of English grammar. Invited keynote lecture. Annual Conference of the Linguistics and Languages Program. Brigham Young University; Provo, Utah, March 2004.

*Take a look at...: Lexical bundles in university teaching and textbooks.* Invited plenary address, Malaysia International Conference on English Language Teaching, Melaka, Malaysia, May 2004.

*Take a look at...: Lexical bundles in university teaching and textbooks.* Invited plenary address, Conference on Discourse in Context, Belfast, N. Ireland, June 2004.

Towards a typology of web registers: A multi-dimensional analysis. Invited lecture, Conference on Corpus Linguistics: Perspectives for the future. University of Heidelberg, Germany, October 2004.

Corpus linguistics and the study of English grammar. Invited workshop. LIA Conference. Jakarta, Indonesia, March 2005.

Corpus linguistics and language teaching. Invited plenary address. LIA Conference. Jakarta, Indonesia, March 2005.

Corpus linguistics and language teaching: The next nexus?. Invited plenary address. TESOL annual convention. San Antonio, Texas, March 2005.

How can corpus linguistics inform grammar teaching? Invited colloquium lecture. TESOL annual convention. San Antonio, Texas, March 2005.

Lexical bundles in university written registers and textbook disciplines. Invited colloquium lecture. TESOL annual convention. San Antonio, Texas, March 2005.

Corpus-based analyses of discourse: Registers, text types, and discourse units. Invited lecture, International Roundtable on Discourse Analysis. City University of Hong Kong, April 2005.

Register variation in Spanish: A multi-dimensional analysis. Co-presenters: Mark Davies, James K. Jones, Nicole Tracy. American Association of Applied Corpus Linguistics Annual Conference, University of Michigan, May 2005.

Corpus linguistics and language teaching. Invited 'Featured Speaker' Lecture. Summer ESL Workshop, University of California, Berkeley. August 2005.

Teaching English Grammar or English Grammars? Comparing Spoken and Written Registers for English Instruction. Invited keynote address. First National English Grammar Conference, Universidad Metropolitana de Ciencias de la Educación (UMCE), Santiago, Chile. August 2006.

How will corpus linguistics change the way we teach English grammar? Invited plenary address. First National English Grammar Conference, Universidad Metropolitana de Ciencias de la Educación (UMCE), Santiago, Chile. August 2006.

The role of grammar in teaching ESL. Invited workshop. Universidad de La Serena. August, 2006.

How will corpus linguistics change the way we teach English grammar? Invited lecture. Universidad de La Serena (Chile). August, 2006.

Current trends in English grammar: Teaching and research. Invited workshop. Universidad Metropolitana de Ciencias de la Educación (UMCE), Santiago, Chile. August 2006.

How will corpus linguistics change the way we teach English grammar? Invited lecture. Universidad de Playa Ancha, Valparaiso, Chile. August, 2006.

Register variation in Spanish: A Multi-Dimensional Analysis. Invited lecture. University of Tübingen, Germany. November, 2006.

Merging corpus linguistic and discourse analytic research goals: Discourse units in biology research articles. Invited lecture. University of Zurich, Switzerland. November, 2006.

Merging corpus linguistic and discourse analytic research goals: Discourse units in biology research articles. Invited plenary lecture. 4<sup>th</sup> Tage der Schweizer Linguistik Conference (University of Basel), Switzerland. November, 2006.

Historical patterns for the grammatical marking of stance: A cross-register comparison. Invited lecture. Otto-Friedrich University (Bamberg), Germany. November, 2006.

Historical patterns for the grammatical marking of stance: A cross-register comparison. Invited lecture. University of Helsinki, Finland. December, 2006.

How will corpus linguistics change the way we teach English grammar? Invited plenary lecture. 5<sup>th</sup> International Conference on Applied Linguistics, Tongji University, Taipei, Taiwan. March 2007.

Lexical bundles in university spoken and written registers. Annual meeting of the American Association of Applied Linguistics, Costa Mesa, CA. April 2007. (with Federica Barbieri)

Stance in spoken and written university registers. Invited lecture. Jiao Tong University, Shanghai, China. May 2007.

How will corpus linguistics change the way we teach English grammar? Invited lecture. Tongji University, Shanghai, China. May 2007.

Lexical bundles in university spoken and written registers. Invited lecture. Henan Normal University, China. May 2007.

Merging corpus linguistic and discourse analytic research goals: Discourse units in biology research articles. Invited lecture. Henan Normal University, China. May 2007.

Merging corpus linguistic and discourse analytic research goals: Discourse units in biology research articles. Invited lecture. Beijing Foreign Studies University, China. May 2007.

Lexical bundles in university spoken and written registers. Invited lecture. University of International Business and Economics, Beijing, China. May 2007.

Teaching English Grammar or English Grammars? Contrasting the grammar of spoken and written university registers. University of the Chinese Academy of Sciences, Beijing, China. May 2007.

Stance in spoken and written university registers. Invited Keynote Address. 5<sup>th</sup> International Conference on ELT in China, Beijing. May 2007.

Research designs for corpus-based studies. Invited workshop, University of Sheffield, England. June 2007.

Describing linguistic patterns of variation: Intuitions versus corpus-based findings. Invited lecture, University of Sheffield, England. June 2007.

Merging corpus linguistic and discourse analytic research goals: Discourse units in biology research articles. Invited plenary lecture. International Pragmatics Association Annual Conference, Göteborg, Sweden. July 2007.

Teaching English Grammar or English Grammars? Contrasting the grammar of spoken and written registers. Invited Workshop. Carolina TESOL, Asheville, NC. November 2007.

A corpus-driven approach to comparative phraseology: Lexical bundles in English, Spanish, and Korean. Invited lecture: The 17<sup>th</sup> Japanese/Korean Linguistics Conference, UCLA, November 2007.

Are there linguistic consequences of literacy? Comparing the potentials of language use in speech and writing. Invited lecture. University of Rome III, Italy. November 2007.

Corpus linguistics and language teaching: Intuitions versus corpus-based findings. Invited plenary address. TESOL Italy 32<sup>nd</sup> National Convention, Rome. December 2007.

Teaching English Grammar or English Grammars? Contrasting the grammar of spoken and written registers. Invited Workshop. TESOL Italy 32<sup>nd</sup> National Convention, Rome. December 2007.

The expression of stance in medical registers of the *Philosophical Transactions*, 1665-1712: Research goals, procedures, and methodological issues. Invited lecture. University of Helsinki, Finland. December 2007.

Are there linguistic consequences of literacy? Comparing the potentials of language use in speech and

writing. Invited lecture. University of Helsinki, Finland. December 2007.

Register variation in the university: A multi-dimensional analysis. Invited lecture. University of Uppsala, Sweden. December 2007.

A corpus-driven approach to comparative phraseology: Lexical bundles in English, Spanish, and Korean. Invited lecture. University of Uppsala, Sweden. December 2007.

Describing linguistic patterns of variation: Intuitions versus corpus-based findings. Invited lecture. University of California, Davis. February 2008.

Research designs for corpus-based studies. Invited workshop, University of California, Davis. February 2008.

Merging corpus linguistic and discourse analytic research goals: Discourse units in biology research articles. Invited lecture. University of California, Davis. February 2008.

Are there linguistic consequences of literacy? Comparing the potentials of language use in speech and writing. Invited lecture. Carnegie-Mellon University, Pittsburgh. February 2008.

Merging corpus linguistic and discourse analytic research goals: Discourse units in biology research articles. Invited plenary lecture. AACL 2008 (American Association for Corpus Linguistics), Brigham Young University, Utah. March 2008.

Describing linguistic patterns of variation: Intuitions versus corpus-based findings. Invited lecture. University of Copenhagen, Denmark. April 2008.

Are there linguistic consequences of literacy? Comparing the potentials of language use in speech and writing. Invited lecture. University of Copenhagen, Denmark. April 2008.

Research designs for corpus-based studies. Invited workshop, University of Copenhagen, Denmark. April 2008.

Are there linguistic consequences of literacy? Comparing the potentials of language use in speech and writing. Invited plenary lecture. ICAME 2008, Ascona, Switzerland. May 2008.

Are there linguistic consequences of literacy? Comparing the potentials of language use in speech and writing. Invited keynote lecture. 3<sup>rd</sup> International LABLITA Workshop in Corpus Linguistics. University of Florence, Italy. June 2008.

Merging corpus linguistic and discourse analytic research goals: Discourse units in biology research articles. Invited lecture. 3<sup>rd</sup> International LABLITA Workshop in Corpus Linguistics. University of Florence, Italy. June 2008.

Critical issues in the analysis of stance and keywords: Concluding discussion. Invited talk. Workshop on Persuasion, Stance and Keywords. Sapienza Università di Roma, Rome, Italy. June 2008.

Using corpus-based analysis to study fictional style: A multi-dimensional analysis of variation among and within novels. Invited plenary lecture. International Society for the Empirical Study of Literature.

University of Memphis. July 2008.

Challenging stereotypes about academic writing: complexity, elaboration, explicitness. Invited plenary lecture. 7<sup>th</sup> Annual International AELFE Conference. University of Murcia, Spain. September 2008.

Teaching genres or teaching the language of the professions? What corpus-based descriptions of language use can tell us. Invited lecture. 7<sup>th</sup> Annual International AELFE Conference. University of Murcia, Spain. September 2008.



## **6. Professional and Community Service**

### **6.1 Editorial Boards -- Book Series**

Oxford University Press; Sociolinguistics Series (1994-2004)  
 John Benjamins; Studies in Corpus Linguistics  
 John Benjamins; Linguistic Approaches to Literature

### **6.2 Editorial Boards -- Journals**

English Language and Linguistics (Cambridge; Associate Editor)  
 Discourse Processes (Ablex)  
 Discourse Studies (Sage)  
 International Journal of Corpus Linguistics (Benjamins)  
 TESOL Quarterly  
 Written Language and Literacy (Benjamins)  
 Jezikoslovlje (Pedagoški fakultet Osijek, Croatia)  
 Sociolinguistics (Sociolinguistic Society of Korea)  
 Revista Signos (Chile)  
 Lenguas Modernas (Chile)  
 DELTA (Brazil)

### **6.3 Professional Societies**

American Association of Applied Linguistics  
 American Dialect Society  
 Association for Computational Linguistics  
 Association for Literary and Linguistic Computing  
 The Japan Association for English Corpus Studies (Honorary Member)  
 Linguistic Society of America  
 The Society for Text and Discourse  
 TESOL

### **6.4 Referee for:**

#### **6.4.1 Academic Journals:**

Applied Linguistics  
 Cognitive Linguistics  
 Computational Linguistics  
 Computers and the Humanities  
 Discourse and Society  
 Discourse Processes  
 Discourse Studies  
 English for Specific Purposes  
 English Language and Linguistics  
 ETRI Journal  
 Functions of Language  
 International Journal of Corpus Linguistics

International Journal of Applied Linguistics  
 IPRA Papers in Pragmatics  
 Issues in Applied Linguistics  
 Journal of English for Academic Purposes  
 Journal of Historical Pragmatics  
 Journal of Linguistics  
 Journal of Pragmatics  
 Journal of Sociolinguistics  
 Language  
 Language Learning  
 Language Learning and Technology  
 Language in Society  
 Language Resources and Evaluation  
 Language Variation and Change  
 Modern Language Journal  
 Pragmatics and Cognition  
 Psychological Science  
 SKY Journal of Linguistics  
 Studies in Second Language Acquisition  
 TESOL Quarterly  
 Text  
 World Englishes  
 Written Communication

#### **6.4.2 Book publishers:**

Blackwell Press  
 Cambridge University Press  
 Croom Helm / Routledge Linguistics Series  
 Edinburgh University Press  
 Hodder Education Press  
 John Benjamins Press  
 Pearson/Longman Press  
 Oxford University Press  
 Palgrave Press  
 Routledge Press

#### **6.4.3 Funding agencies:**

Arts and Humanities Research Board, UK  
 Australian Research Council  
 Engineering and Physical Sciences Research Council of UK  
 Faculty Research and Innovation Fund (USC internal grants)  
 Grant Review Panel--National Endowment for the Humanities  
 National Endowment for the Humanities  
 National Science Foundation  
 Research Council of Norway  
 Social Sciences and Humanities Research Council of Canada  
 The Leverhulme Trust (UK)  
 University of Limerick (Ireland)

Katholieke Universiteit Leuven (Belgium)  
 University of Texas, Corpus Christi  
 The British Academy  
 Netherlands Organisation for Scientific Research  
 Ireland Higher Education Administration  
 United States – Israel Binational Science Foundation  
 U.S. Civilian Research and Development Foundation  
 Academy of Finland  
 Economic and Social Research Council (UK)

#### **6.4.4 Conferences and Summer Institutes:**

Association for Computational Linguistics  
 Association of Literary and Linguistic Computing/  
 Association for Computing in the Humanities Annual Conference  
 American Association of Applied Linguistics Annual Conference  
 (*Strand Coordinator* several years)  
 European Association for Computational Linguistics Annual Conference  
 American Educational Research Association Annual Conference  
 Linguistic Society of America, Summer Institute  
 Summer Institute on Languages and Cultures in Contact (SILCC), Lodz, Poland

#### **6.4.5. Faculty Promotion Dossiers:**

University of Newfoundland (Canada)  
 University of Nottingham (UK)  
 Lancaster University (UK)  
 University of North Carolina  
 Rice University  
 New York University  
 Indiana University/Purdue University – Indianapolis  
 University of Houston  
 Arizona State University  
 Portland State University  
 National University of Singapore  
 Colorado State University  
 University of Arizona  
 Illinois Institute of Technology  
 University of Texas, Arlington  
 University of California, Santa Barbara  
 Ohio University  
 The Chinese University of Hong Kong  
 University of Malaya  
 Carnegie Mellon University

#### **6.4.6 Dissertation/Habilitation Examiner:**

University of Uppsala (Sweden)  
 University of Helsinki (Finland) (x2)  
 Lancaster University (UK)

University of Melbourne (Australia)  
 University of Toulouse (France)

#### **6.4.7 External advisor for professorial search:**

University of Helsinki (Finland)

#### **6.4.8 Award committees:**

AAAL Award for Distinguished Scholarship and Service  
 (2000-1; Chair 2001-2)

### **6.5 University Service:**

#### **6.5.1 University of Southern California:**

##### **University level:**

University academic computing advisory committee (1986-90)

##### **Division level:**

Humanities Computing Facility advisory committee (1984-86); Chair, 1985-86)

Humanities Computing Facility Director search committee (Chair, 1986)

Humanities computing committee (Chair, 1986-90)

##### **Department level:**

Undergraduate studies committee (1984-85)

SPST curriculum evaluation committee (Chair, 1985)

Linguistics computer use committee (Chair, 1985-87)

Computational linguistics search committee (1987-88)

Merit review committee (1989)

#### **6.5.2 Northern Arizona University:**

##### **University level:**

Academic Computer Steering Committee (1991-92)

Faculty Senate (1993-94)

University Graduate Committee (1993-96; 2002-6; Chair 2005-6)

University Graduate Curriculum Committee (Chair 2005-6)

President's Award Committee (1999-2000; 2000-2001)

##### **Department level:**

Graduate Studies Committee (1990-91; 1991-1992; 1994-95; 1997-98; 1998-9, 2002-present)

Graduate Coordinator (2002-present)

Ad Hoc Committee on Departmental Priorities for Hiring (Fall 90)

Ph.D. Advisor (1990- )

Applied Linguistics Area Committee (1990- )

Applied Linguistics Search Committees (1991-92; 1995-96; 2001-2)

English Education Search Committee (Chair, 1997-98)

Departmental Committee on the Status of Freshman English (1991-92)

Ad Hoc Committee on Faculty Evaluation (1993)

Annual Review Committee (Chair, 2000-1)

Departmental Committee on Faculty Status (1991-92, 1992-93, 1998-99, 2001-2; Chair,

1992-93, 2001-2)

## **7. Courses Taught**

### **7.1 Undergraduate:**

English grammar  
 General Linguistics for Education Majors  
 Introduction to corpus linguistics  
 Introduction to Linguistics  
 Language, Society, and Culture  
 Linguistic Analysis: Morphology and Phonology

### **7.2 Graduate:**

Applied Sociolinguistics  
 Computational Programming Tools for Linguistics  
 Computer-based Statistical Analysis  
 English Grammatical Description and Analysis  
 Introduction to Linguistics  
 Introduction to Sociolinguistics  
 Introduction to Corpus Linguistics  
 Linguistic Processing in Machines  
 Linguistic Variation and Change  
 Phonological and Morphological Analysis  
 Prosodics  
 Research Design and Statistics  
 Seminar in corpus linguistics  
 Seminar in register variation  
 Seminar in Sociolinguistics: Discourse Analysis  
 Seminar in Sociolinguistics: Stylistic Variation  
 Seminar on pedagogical grammar and corpus linguistics  
 Social and Cognitive Foundations of Language  
 Statistical Analysis I  
 Topics in Linguistics: Corpus-based analyses of grammar and discourse  
 Topics in Sociolinguistics: Discourse Structure

## **8. Ph.D. Dissertation Committees**

### **8.1. Ph.D. Dissertation Committees Chaired:**

#### **Northern Arizona University:**

Erkan Karabacek (co-chair)  
 Eric Friginal (co-chair)  
 Gina Iberri-Shea  
 Federica Barbieri  
 Jack Grieve  
 Brad Horn (co-chair)  
 Casey Keck (co-chair) (2007)  
 Mohammed Al Bakry (2005)  
 Chandrika Rogers (co-chair) (2004)  
 Paulo Marques Quaglio (co-chair) (2004)  
 Viviana Cortés (2002)  
 Eniko Csomay (2002)  
 Susan Carkin (co-chair) (2001)  
 Kristen Precht (co-chair) (2000)  
 Sarah Rilling (co-chair) (1998)  
 Suzanne Scott (co-chair) (1998)  
 Marie Helt (1997)  
 Susan M. Conrad (1996)  
 Jená Burges (1996)  
 Margie White (1994)

#### **University of Southern California:**

Yong-Jin Kim (1991)  
 Mohamed Hared (1992)  
 Jeff Connor-Linton (co-chair) (1989)  
 Dwight Atkinson (co-chair) (1992)

### **8.2. Member on Ph.D. Dissertation Committees:**

#### **Northern Arizona University:**

Nicole Tracy-Ventura  
 Kornwipa Poonpom  
 Angkana Tonpoon  
 Nancy Drescher (2005)  
 Tadayoshi Kaya (2006)  
 Catherine Smith (2004)  
 Paula Garcia (2004)  
 Alfredo Urzúa (2001)  
 Erika Konrad (2000)  
 Ruizhong Wang (1996)  
 Ellen Jacobs (1995)  
 Shinian Wu (1995)

#### **University of Southern California:**

Niko Besnier (1988)